Ways to Represent Numbers

***Words:* thirty eight**

***Images*: Pictures should be clear, efficient and labelled**

**You may use the following to represent your number in a picture:**

**base ten blocks, ten frames, groups of 2s, 5s or 10s, coins,**

**tally marks: llll llll llll llll llll llll llll l l l**

**Numberline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **0 10 20 30 38 40 50**

**Number sentences: 30 + 8 = 38**

**10 + 10 + 10 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 = 38**

**5 + 5 + 5 + 5 + 5 + 5 + 5 + 1 + 1 + 1 = 38**

**Comparing numbers**

**Answer the problem in a sentence: I know that** *name* **has more because \_\_\_ is a larger number than \_\_\_\_.**

* **\_\_\_\_ has \_\_\_\_ more groups of ten than \_\_\_.**
* **\_\_\_\_ has \_\_\_\_ more groups of tally marks than \_\_\_\_.**
* **\_\_\_\_ has \_\_\_\_ rods and \_\_\_ only has \_\_\_ rods.**
* **\_\_\_\_ is closer to 100 on the numberline.**
* **You have to go farther on the numberline to get to \_\_ than to get to \_\_\_.**

**\*All words should match the images and numbers.**